

Taras Shevchenko National University of Kyiv
Faculty of Sociology

"APPROVED"

Decision of the Scientific Council

faculty of Sociology

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Dean of Sociology faculty

_____ **A.P.Gorbachyk**

Integrated State Exam Program
"Sociology"

Master's Degree

Kyiv – 2017

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1. General Provisions

Final state examination is the final stage of education on basic educational program in "Sociology". It is for students of Master's degree. It is an important part of the educational process and is intended for an objective evaluation of acquired knowledge during the training and skills for future professional activities. Its allows to determine the level of professional training of future specialists. Final state examination aims to establish the level of compliance training graduates from master requirements.

The program involves the assimilation of students, masters, taking the exams, the knowledge they have acquired in the study of all graduate courses, and corresponds to the chosen sections of different training cycles, forming specific competencies.

2. Organizational guidelines

State examination involves verification of theoretical knowledge and practical skills acquired by students of Master's degree for learning objects, learning system which gives an idea of modern social science and lay the foundation for further improvement of professional training of sociologists. Each student during the exam receives individual paper which included 4 questions on subjects that are part of the State exam Program. Each question is estimated at 20 points. The total number of points a student can get on the exam is 100 points.

If the student eventually gets less than 60 points, (s)he exhibited poor score on the exam.

The examination is conducted orally.

3. Content of Integrated State Exam

3.1. New conceptual strategies in theoretical sociology

Sociology as a social science: traditional and contemporary understanding. Social, political and technological changes and the development of sociology in the second half of the twentieth century and the twenty-first century. Globalization as a leading trend of transformation of theoretical sociology in the XXIth century.

Main cognitive orientation in modern theoretical sociology: the scientific, humanitarian and technological (art) orientations.

The structural differentiation and the cognitive levels of sociological knowledge. General sociological theory and the main sociological paradigms.

Theoretical synthesis as the cognitive and epistemological process. Modern scientific understanding on types of the theoretical synthesis in sociology.

Keywords: globalization, modern theoretical sociology, levels of sociological knowledge, main sociological paradigms, theoretical synthesis as process.

Recommended Readers:

1. Ballard C. Sociology as a humanist and scientific discipline// The Student 's Companion to Sociology / Gubbay J., Middleton C., Ballard C. (eds.).- Oxford: Blackwell, 1997.- P.89-94.
2. Berger P Invitation to sociology.- N.Y., 1965.- Ch.1-3.
3. Calhoun Cr., Light D., Keller S. Sociology.-6th ed.- N.Y, 2008.- P.2-27, 29-50.
4. Kammeyer K., Ritzer G., Yetman N. Sociology: experiencing changing societies./ Kenneth Kammeyer, George Ritzer, Norman Yetman .- Boston: Allyn & Bacon, 1997.- P.1-29.
5. Latur B. Reassmbling the social.- Oxford: Oxford: UP, 2005.- P.21-63.
6. Merton R.K. Structural analysis in sociology./ Robert Merton. - N.Y.: Free press, 1975.- P.3-26.
7. Parsons T. The present position and prospects of systematic theory in sociology // Parsons T. Essays in sociological theory. – Glensoe,-1949. - P.212-237
8. Ritzer G. McDomaldization and Gllobalization // The Student 's Companion to Sociology / Gubbay J., Middleton C., Ballard C. (eds.).- Oxford: Blackwell, 1997.- P.220-226.
9. Ritzer G. Modern sociological theories. - 5th ed. – N.Y.- 2003.- Ch. 2-3.
10. Smelser N. Problematics of sociology. – N.Y., 1997.- Ch. 1-33.
11. Turner J. Founders and Classics: A Cannon in motion // The Student 's Companion to Sociology / Gubbay J., Middleton C., Ballard C. (eds.).- Oxford: Blackwell, 1997.- P.64-77.
12. Urri J. Sociology Beyond Societies. Mobilities for Twenty-First Century./ John Urry. - London: Rotledge,2000- 230p.
13. Waters M. Modern Sociological Theory- N.Y. L, 2002.- P.1-12.

3.2. Modern Problems of Social Sciences

Current challenges to theoretical sociology and topical issues to sociological studies. The debate between M.Buravoy and P.Sztompka on "one sociology or many": arguments and contra-arguments. The agenda and challenges for "Globally inclusive sociology"(by R.Connell). Limits and effectiveness of quantitative and qualitative methodology in cross-national comparative sociological research. Changing society in XXIst ct.: "Risk society" by U.Beck, "Network society" by M.Castells, "Global cities" by S.Sassen. Global and local inequalities. Social reporting and measuring the social progress: core ideas, indicators, indexes. Research of Quality of life: international comparative research programs. Global values dynamics (by the World value survey): core trends and local differences, consequences for the democracy, happiness, gender equality. Globalization, glocalization, localization: from global challenges of variability of local responses (in culture and mass media, social practices, inequalities). Terrorism in XXI ct., war and terrorism research in sociology.

Keywords: quality of life, subjective well-being, happiness, social indexes, social inequality, social progress, values, glocalisation, globalization, qualitative research methodology, comparative sociological research.

Recommended Reader and sources:

1. Tilly J. Means and Ends in Comparison in Macrosociology // Comparative Social Research. Methodological issues in Comparative Social Science. Vol. 16, 1997
2. Sztompka, P. (2010) "One Sociology or many?" Pp.21-28 in *The ISA Handbook of Diverse Sociological Traditions*, edited by S. Patel. London: SAGE.
3. Beck, U. (2006). *Cosmopolitan Vision*. Cambridge: Polity Press.
4. Mills M., Bunt G., Bruijn J. Comparative Research. Persistent Problems and Promising Solutions // *International Sociology*. September 2006, Vol. 21(5): 619-631
5. Inglehart, Ronald and Christian Welzel (2005) *Modernization, Cultural Change and Democracy: The Human Development Sequence*. Cambridge University Press. Ch. 1, 2, Conclusion.
6. Albrow, Martin (2002). *The Global Shift and Its Consequences for Sociology*. In: Nikolai Genov (Ed.) *Advances in Sociological Knowledge over Half a Century*. Paris-ISSC. Pp. 25-45.
7. Beck U. *Risk Society. Towards a New Modernity*. London: SAGE Publications, 1996.
8. Peter L. Berger and Samuel P. Huntington, eds., *Many Globalizations* (New York: Oxford University Press, 2002)
9. Domenico Tosini *Sociology of Terrorism and Counterterrorism: A Social Science Understanding of Terrorist Threat // Sociology Compass* 1/2 (2007): 664–681,
10. Collins C. 99 to 1: How Wealth Inequality Is Wrecking the World and What We Can Do about It. –BK Publisher. - 2012. – pp.59-124

11. Sassen S. The Global City: Introducing the concept In The Brown Journal Of World Affairs Winter/Spring 2005 • Volume Xi, Issue 2
<http://www.saskiasassen.com/pdfs/publications/the-global-city-brown.pdf>

Online Sources

- GLOBAL SOCIOLOGY LECTURE1 BY MICHAEL BURAWOY – INTRODUCTION <HTTP://WWW.YOUTUBE.COM/WATCH?V=IO5N84L4K9A>
- Lecture 12: GLOBAL SOCIOLOGY: Erik Wright on Real Utopias in and Beyond Capitalism
- <http://www.youtube.com/watch?v=RzqOc-gkI-o&feature=relmfu>
- GLOBAL SOCIOLOGY LECTURE 2: MANUEL CASTELLS “THE POWER OF COMMUNICATION” <HTTP://WWW.YOUTUBE.COM/WATCH?V=8ZCQ-7I8F8A&FEATURE=YOUTU.BE>
- World value survey: findings and insights
<http://www.worldvaluessurvey.org/WVSContents.jsp?CMSID=Findings>

3.3. Advanced Methods of Data Analysis in Sociology

Social inquiry and science. The role of paradigms and theory in social research. Main types of research design. Conceptualization, operationalization and measurement of social variables. Survey sampling method in empirical social research. Sampling error. Random sampling. Quantitative statistical social data analysis. Descriptive statistics. Cross-tabulation. Correlation. Statistical hypothesis testing. The logic of statistical significance. Multiple regression model. Dummy variables as predictors in linear regression. Factor analysis.

Keywords: research design, social variables, survey sampling method, sampling error, cross-tabulation, correlation, multiple regression model, factor analysis.

Recommended Reading:

1. E.Babbie The Practice of Social Research (12-th ed.), 2010.- pp. 2-61, 90-220, 420-447, 466-504.
2. J.W.Creswell Research Design. Qualitative, Quantitative and Mixed Methods Approaches (3rd ed.), 2009.- pp. 49-72, 129-172.
3. SPSS for Windows Version 19.0: A Basic Tutorial .- 92 p.

3.4. Methodology of Social Inequalities Studies

The main sociological explanation of social inequality and its factors. Capability approach to understanding of social inequality (A.Sen). Inequality of life and its sociological parameters (G.Therborn). Modern trends in global inequality. The strategy and basic concepts of Marxist class analysis of inequality. What is influence of race and gender on children’s socialisation and educational achievement (according to A. Lareau’s study)? What difference among working-class and poor families in strategies of socialization of the children? The social cost of inequality in a society. Why is it important the understanding of inequality in

the contemporary world? How does sociological research benefit in understanding of social inequality using the concepts of social inclusion and exclusion? What are the main changes in class structure in modern societies? Sociological theories of poverty; methodological approaches to study of poverty.

Keywords: social inequality, inequality in life, global inequality, class analysis, inequality in life conditions, gender and race inequality, quality of life, subjective well-being, social cost of inequality, poverty, social exclusion.

Recommended Readings:

1. Abbott P., Wallace C. Rising economic prosperity and social quality the case of New Member States of the European Union / Abbott P., Wallace C. // Social indicators research. – 2014. – Vol. 115(1). – P. 419-439.
2. Allman D. The sociology of social inclusion / D.Allman // SAGE Open. – 2013. – No. 3(1): DOI: 10.1177/2158244012471957 [Электронный ресурс]. –<http://sgo.sagepub.com/content/3/1/2158244012471957> – P. 1-12.
3. Annette Lareau. Unequal Childhoods: Class, Race, and Family Life. - California, 2nd ed., 2011.
<https://books.google.com.ua/books?id=3rmmj3IKATAC&printsec=frontcover#v=onepage&q&f=false>
4. Collins, Patricia Hill (1998). "Toward a new vision: race, class and gender as categories of analysis and connection" in Social Class and Stratification: Classic Statements and Theoretical Debates. - Boston: Rowman & Littlefield. - pp. 231–247.
5. David B. Grusky. Social stratification: class, race, and gender in sociological perspective. - Westview Press, 1994.
<http://www.unibielefeld.de/soz/we/we3/Diewald/Gruskysocialkstrat.pdf>
6. Goran Therborn. Inequalities of the World: New Theoretical Frameworks, Multiple Empirical Approaches. – London: Verso, 2005.
7. Jennifer Lee and Frank D. Bean. The Diversity Paradox: Immigration and the Color Line in Twenty-First Century America. Sage, 2011.
8. Michael Hout with Claude S. Fischer, Martín Sánchez Jankowski Samuel R. Lucas, Ann Swidler, and Kim Voss. INEQUALITY BY DESIGN: Myths, Data, and Politics.
<http://publicsociology.berkeley.edu/publications/producing/hout.pdf>
9. Neckerman, Kathryn M. & Florencia Torche (2007). Inequality: Causes and Consequences // Annual Review of Sociology. - 33: 335–357.
10. Paugam S. Poverty and Social Exclusion: A Sociological View / S. Paugam // The future of European welfare: a new social contract / edited by Martin Rhodes and Yves Mény. – New York: St. Martin's Press, 1998. – P. 41-62.
11. Sen A. Social Exclusion: Concept, Application, and Scrutiny / / Amartya Sen. – Social Development Papers No. 1, Asian Development Bank, June 2000. – 54p.